

Greenview Elementary

625 Old Piedmont Highway
Greenville, SC 29605

Grades	PK-5 Elementary School	
Enrollment	468 Students	
Principal	Judith E. Mulkey	864-295-5194
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	41	69	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

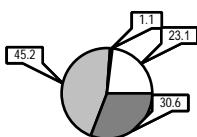
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

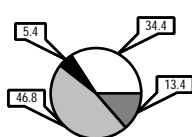
95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

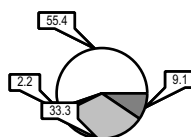
English/Language Arts



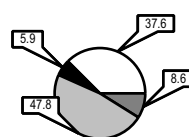
Mathematics



Science

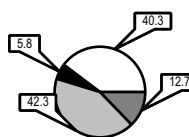
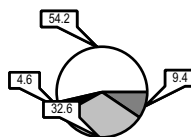
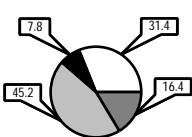
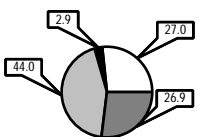


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	207	99.5	22.7	45.4	30.8	1.1	41.1	Yes	Yes
Gender									
Male	102	99.0	27.7	45.7	25.5	1.1	38.3	N/A	N/A
Female	105	100.0	17.6	45.1	36.3	1.1	44.0	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	17.2	27.6	55.2	0.0	69.0	I/S	I/S
African American	155	99.4	23.7	49.6	25.2	1.4	36.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	25.0	43.8	31.3	0.0	31.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	99.5	19.6	46.0	33.1	1.2	44.2	N/A	N/A
Disabled	25	100.0	45.5	40.9	13.6	0.0	18.2	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	206	99.5	22.7	45.4	30.8	1.1	41.1	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	26.7	40.0	33.3	0.0	33.3	I/S	I/S
Non-Limited English Proficient	189	99.5	22.4	45.9	30.6	1.2	41.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	165	99.4	24.8	49.7	25.5	0.0	37.2	Yes	Yes
Full-pay meals	42	100.0	15.0	30.0	50.0	5.0	55.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	207	99.5	34.1	47.0	13.5	5.4	30.8	Yes	Yes
Gender									
Male	102	99.0	34.0	43.6	16.0	6.4	34.0	N/A	N/A
Female	105	100.0	34.1	50.5	11.0	4.4	27.5	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	20.7	58.6	17.2	3.4	37.9	I/S	I/S
African American	155	99.4	36.7	44.6	12.2	6.5	29.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	37.5	50.0	12.5	0.0	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	99.5	30.7	48.5	14.7	6.1	33.1	N/A	N/A
Disabled	25	100.0	59.1	36.4	4.5	0.0	13.6	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	206	99.5	34.1	47.0	13.5	5.4	30.8	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	40.0	46.7	13.3	0.0	26.7	I/S	I/S
Non-Limited English Proficient	189	99.5	33.5	47.1	13.5	5.9	31.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	165	99.4	40.0	43.4	11.7	4.8	26.2	Yes	Yes
Full-pay meals	42	100.0	12.5	60.0	20.0	7.5	47.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	207	99.5	55.1	33.5	9.2	2.2	11.4
Gender							
Male	102	99.0	54.3	34.0	8.5	3.2	11.7
Female	105	100.0	56.0	33.0	9.9	1.1	11.0
Racial/Ethnic Group							
White	32	100.0	24.1	58.6	17.2	0.0	17.2
African American	155	99.4	59.7	30.2	7.2	2.9	10.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	75.0	18.8	6.3	0.0	6.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	99.5	52.1	35.6	9.8	2.5	12.3
Disabled	25	100.0	77.3	18.2	4.5	0.0	4.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	206	99.5	55.1	33.5	9.2	2.2	11.4
English Proficiency							
Limited English Proficient	18	100.0	73.3	20.0	6.7	0.0	6.7
Non-Limited English Proficient	189	99.5	53.5	34.7	9.4	2.4	11.8
Socio-Economic Status							
Subsidized meals	165	99.4	60.7	29.7	8.3	1.4	9.7
Full-pay meals	42	100.0	35.0	47.5	12.5	5.0	17.5

Social Studies							
All Students	207	99.5	37.3	48.1	8.6	5.9	14.6
Gender							
Male	102	99.0	38.3	42.6	11.7	7.4	19.1
Female	105	100.0	36.3	53.8	5.5	4.4	9.9
Racial/Ethnic Group							
White	32	100.0	20.7	65.5	10.3	3.4	13.8
African American	155	99.4	41.7	43.2	9.4	5.8	15.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	31.3	62.5	0.0	6.3	6.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	99.5	38.0	46.6	9.2	6.1	15.3
Disabled	25	100.0	31.8	59.1	4.5	4.5	9.1
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	206	99.5	37.3	48.1	8.6	5.9	14.6
English Proficiency							
Limited English Proficient	18	100.0	33.3	60.0	0.0	6.7	6.7
Non-Limited English Proficient	189	99.5	37.6	47.1	9.4	5.9	15.3
Socio-Economic Status							
Subsidized meals	165	99.4	41.4	46.2	7.6	4.8	12.4
Full-pay meals	42	100.0	22.5	55.0	12.5	10.0	22.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	70	100.0	11.5	44.3	37.7	6.6	44.3
	4	76	98.7	32.8	40.6	26.6	0.0	26.6
	5	93	100.0	37.8	50.0	12.2	0.0	12.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	21.9	35.9	40.6	1.6	42.2
	4	67	100.0	23.0	60.7	14.8	1.6	16.4
	5	67	100.0	23.3	40.0	36.7	0.0	36.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	70	100.0	23.0	65.6	8.2	3.3	11.5
	4	76	100.0	35.4	40.0	16.9	7.7	24.6
	5	93	100.0	37.8	48.6	10.8	2.7	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	40.6	43.8	12.5	3.1	15.6
	4	67	100.0	32.8	45.9	16.4	4.9	21.3
	5	67	100.0	28.3	51.7	11.7	8.3	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	70	100.0	49.2	39.3	9.8	1.6	11.5
	4	76	100.0	49.2	33.8	10.8	6.2	16.9
	5	93	100.0	64.9	23.0	10.8	1.4	12.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	62.5	32.8	4.7	0.0	4.7
	4	67	100.0	57.4	31.1	8.2	3.3	11.5
	5	67	100.0	45.0	36.7	15.0	3.3	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	70	100.0	34.4	50.8	14.8	0.0	14.8
	4	76	100.0	23.1	52.3	15.4	9.2	24.6
	5	93	100.0	40.5	45.9	10.8	2.7	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	98.6	32.8	56.3	10.9	0.0	10.9
	4	67	100.0	39.3	45.9	6.6	8.2	14.8
	5	67	100.0	40.0	41.7	8.3	10.0	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 468)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Down from 4.5%	3.9%	2.8%
Attendance rate	96.7%	Up from 96.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	5.6%	Down from 5.7%	5.8%	10.4%
On academic plans	53.3%	N/AV	44.0%	33.6%
On academic probation	3.0%	N/AV	0.0%	1.0%
With disabilities other than speech	6.5%	Down from 7.2%	7.6%	7.5%
Older than usual for grade	0.2%	Down from 0.9%	1.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	58.3%	Up from 57.1%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	3.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 85.1%	86.9%	87.3%
Teacher attendance rate	95.1%	Up from 94.9%	94.7%	94.9%
Average teacher salary	\$45,980	Up 0.4%	\$41,596	\$42,485
Prof. development days/teacher	19.6 days	Up from 17.9 days	13.3 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 18.0 to 1	17.5 to 1	18.6 to 1
Prime instructional time	90.7%	Up from 90.2%	89.2%	89.7%
Dollars spent per pupil*	\$6,594	Down 7.6%	\$6,983	\$6,557
Percent of expenditures for teacher salaries*	68.3%	Down from 71.0%	62.7%	64.0%
Percent of expenditures for instruction*	72.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenview Elementary School was established in 1980 and is located on the skirts of the city limits of Greenville, South Carolina. The teachers and staff take pride in the school and strive to provide an outstanding educational experience tailored to each child. The school serves approximately 500 students from 4K to grade 5. Our mission at Greenview is to prepare all students to become responsible, productive citizens by providing diverse, practical learning experiences in a nurturing environment.

The staff of Greenview is dedicated to creating an outstanding and nurturing learning environment for our students. Our school staff has worked diligently via the School Portfolio process to define our areas of strength as well as growth opportunities. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we address each goal of the Greenville County School's Education Plan: Priorities for Performance. In 2004 and 2005 we celebrated meeting all of our AYP goals. We also were visited by the Southern Association of Colleges and Schools review team and received an excellent report.

As a school-wide Title I school, our students are afforded the additional luxury of reduced student-to-teacher ratios, thus providing more incidences of one-on-one instruction. Greenview provides great opportunities for students to advance their skills through regular classroom instruction, targeted small-group instruction, and focused accelerated instruction. Greenview has two computer labs in which we provide opportunities for all students to participate in technology-enhanced instruction.

The faculty and staff of Greenview Elementary are committed to implementing the goals of the School District of Greenville County's Education Plan through a rigorous and challenging curriculum. Teachers have received training in teaching the Writing Process, Every Day Counts Calendar Math, using brain-based strategies to enhance student learning and understanding and working with students from poverty.

As a Title I school, Greenview strives to increase parental and community involvement. Classroom and school newsletters, daily agendas, postcards, and phone calls are used to increase two-way communication. At Greenview, a major emphasis is placed on creating a positive relationship among students, parents, staff and faculty.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. The teachers and administration creatively and consciously adjust teaching methods to meet the changing needs of our students. MAP testing has provided new depth to our ability to analyze and effectively use data. All members of the Greenview family strive to inspire Greenview Elementary students to be the best they can be.

At the conclusion of the 2005-06 school year, Greenview Elementary will begin the challenge of merging with another local elementary school in a brand new facility. The newly merged school will be named Thomas E. Kerns Elementary.

Judith E. Mulkey, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	62	45
Percent satisfied with learning environment	70.0%	75.0%	77.8%
Percent satisfied with social and physical environment	80.0%	82.0%	80.0%
Percent satisfied with school-home relations	60.0%	88.5%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.